



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

## Charlottesville Catholic School

### Friday Newsletter

### Middle School

**Camp4Real Kids Night Out is Coming Soon!** We are excited to welcome Camp4Real to Charlottesville Catholic School on Friday, March 17 to host an awesome Kids Night Out event for our school community!

**Kids Night Out is a three-hour drop-off event** that gives parents and caregivers the opportunity to have a night out while children enjoy a safe and exciting evening of active and engaging fun with their peers -- with a delicious catered dinner included!

**Camp4Real events are led by Camp4Real founder and experienced physical educator, Scott Williams (AKA Mr. Dubs!), and he will be joined by our own Andrew Frazier!** The Camp4Real team is passionate about engaging children and families in fun, active play while incorporating dynamic education on the fundamentals of nutrition and movement for a healthy lifestyle.

#### **Family fun with an impact!**

Camp4Real is proud to support the CCS community and will donate a portion of the event proceeds right back to our school!

Plus, Camp4Real offers sibling discounts!

**Learn more and register here:** <https://camp4real.regfox.com/3-17-23-kno>

**Learn more about Camp4Real here:** [Camp4Real - Home](#) | [Real Fun. Real Food. Read Active. Real Awesome.](#)

#### CHILDREN'S EUCHARISTIC ADORATION AT INCARNATION PARISH

Looking for an amazing Lenten prayer opportunity for your children? Please join Father Dan with your children for songs of praise, silent reflection, catechesis by Father and a rosary in the presence of our Lord in the blessed sacrament this Saturday March 4 at 10 a.m. We will start with a snack in the Church of the Incarnation parish hall. Middle schoolers are able to receive church service hours for attending and helping with the little

ones as needed. Come comfort Jesus' sacred heart with your love and be loved by Him in his Eucharistic presence.

**SECOND WEEK OF LENT:** In the Dry Corridor of Honduras, climate change causes persistent drought, making farming nearly impossible. With support from Catholic Relief Services, Rony, a farmer, repaired an old reservoir and installed a new irrigation system to improve his harvests. Now Rony can send his son to a soccer academy to pursue his dream of becoming a professional player. How can you work like Rony to support others' needs and dreams? Visit [crsricebowl.org](http://crsricebowl.org) to learn more.



### **Uniforms**

Many of the students have grown in the last few months. Please check your child's uniforms to make sure they have not gotten too tall for them. Also, many of the boys are in need of haircuts. As a reminder, spring uniform will start on Monday, April 3.

From the handbook:

#### **Hair:**

- Hair should be clean, combed, groomed away from the face so as not to cover the face.
- No hair dying, or streaking.
- No shaved or intentionally bald heads. No designs shaved into hair.
- No spiked hair or tails.

Boys: Hair must not extend over the ears or below the top of the shirt collar. No ponytails. Sideburns must be straight, trimmed, and must not extend beyond the lowest opening of the ear. Bangs should not extend past the eyebrows. Students must be cleanly shaven every day (no mustaches, beards, or goatees).

Girls: Conservative hair clips, headbands, bows, and ribbons should be school colors only.

#### **Makeup/Nail Polish/Earrings:**

- Makeup is not permitted.
- Clear, colorless fingernail polish is permitted only for girls in grades 6-8.
- Artificial fingernails are not permitted.
- Earrings are to be studs only.

If you are interested/able, here is the sign-up genius, for a service opportunity, which involves baking for First Presbyterian's Soup Kitchen:

[Sign-up for First Presbyterian](#)

## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: The 6th Graders learned about the Progressive Era and the rise of Theodore Roosevelt. Next week we will explore the Spanish American War, the beginning of American Imperialism.

7th: The 7th Graders learned about the early 1960s and the Cuban Missile Crisis. Next week we will explore the Hippie movement, the Assassination of JFK, and the Vietnam War.

8th: The 8th Graders worked on their Renaissance Projects this week and turned in their rough drafts. Next week we will wrap up our Renaissance unit with a Renaissance themed murder mystery activity, CSI Florence!



## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): On Friday, we analyzed the following mathematical properties: commutative, associative, distributive, identity, inverse, and property of 0. This is the final section of our unit on Expressions and Properties. We will review for a unit test on March 6th and 7th, and then test on March 9th (Thursday), during our block period.

Pre-Algebra (Garland): On Thursday, we started a Unit on Percentages. We finished out the week looking at Unit Rates to help make your students better bargain shoppers! Next week, we will investigate proportions and compare them to non-proportional rates. The students will learn how to solve proportions algebraically, by cross-multiplying. I plan on quizzing these initial skills on Friday, March 10th.

Geometry (Garland): This past week, we started a new unit focusing on Angle and Segment relationships in circles. We first looked at angle measurements and their properties, through proof. This coming week, we will tackle segment lengths through proof. If I had to pick a favorite unit to teach, this would be it. It encompasses every skill we have learned up until this point.

Math 7 (Reid): This past week, we started to solve 1 step equations by adding, subtracting, multiplying and dividing. Special emphasis was made on how the students show their work in trying to prepare to solve more complicated equations in the future. This process has helped us revisit our use of fractions and simplifying them. Next week, we will solve 2 step equations that will require simplifying on 1 side of the equation.

Algebra (Reid): This week we finished up our unit on solving systems of equations & inequalities. The kids got their test review on Thursday and it was due at the end of class on Friday. The kids were also reminded that their Mountain Range Project is due next Friday, March 10th at the beginning of class. Please ask your child about the project to see

what they are creating! We will be cutting out the project on March the 10th to turn it into an art project to display around the school. I am super excited to see what the kids create! The kids next test on Solving Systems & Word Problems will be on Thursday, March 9th (block day).

## Composition, Literature, and Language

Arts—[e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org) & [l.lowdon@cvillecatholic.org](mailto:l.lowdon@cvillecatholic.org)

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6th Grade Composition (Kerrigan): This week in English Composition, we have been continuing to learn verb tenses, and we also completed Lesson 14 of *Vocabulary Power Plus*. The verb test is next Wednesday, March 8!

6th Grade Literature (Kerrigan): This week in Literature, we learned about meter in poetry with the help of our music teacher, Ms. Wisbey! Students watched the cast of *Hamilton* perform an excerpt of the lyrics to “Alexander Hamilton” at a White House poetry jam. The students created their own ostinatos (verses within the song) using rhythm of the words in the chorus, added movements to it, and then performed it as a song to the class! Students will be performing the recitations of the poems they have picked next Thursday, March 9 during class.

We have also begun reading *Abel's Island*, which is our next class novel.

7th Language Arts (Lowdon): Students took a test on *The Red Pony* this week. We will be working on poetry (my favorite!) on Friday and all next week. If *you* love poetry, please send me an email with a favorite poem/your thoughts on poetry. The next IRA is due on March 21. There is a Wordly Wise (lesson 8) test on Tuesday. In recent weeks we have worked on improving student writing. I have been conferencing with all students regarding areas to improve.

8th Language Arts (Lowdon): Students have been assigned an IRA based on *Where the Red Fern Grows* (due March 21). This will serve as both an IRA and a test grade. We begin a unit on poetry this week. There is a Wordly Wise test next Friday (lesson 9).

Religion— [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org), [v.fallica@cvillecatholic.org](mailto:v.fallica@cvillecatholic.org),

[h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)

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6th (DeVane): 6th grade will be leading mass next week, so we prepared by writing intercessions, and practicing the readings. Fr. Brian Capuano spoke to the students on Friday and answered many questions that they have. This week students read and discussed *The Boy on the Wooden Box* and took a quiz on chapter 2-4. Next week we will finish our reading and take another quiz.

7th (Fallica): We completed Chapter 24 (Heaven, Hell, Purgatory, and Judgement) by taking a quiz and viewing a video on the mysteries of the afterlife. Additionally, we continued to read our novel, tying scripture to the decisions made by the characters. Many of our

discussions surrounding the novel tied directly to our scripture readings on the afterlife. Father Brian Capuano visited on Friday.

8th (Bryan): This week students read Letters 12 -13 in *The Screwtape Letters* and began a new vocabulary list. They worked in groups to discuss how God wants us to live in peace, but the devil seeks disharmony and strife. To continue our Lenten journey, we investigated the meaning of this week's lesson of caring for God's creatures and how Catholic Social Teaching helps us better care for others. Finally, students began a cross-curricular project utilizing screenprinting to represent themes in Catholic Social Teaching.

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: It was a great week in science. We spent time working on our Invertebrate Art Projects as well as started to discuss the classes of Vertebrates. We have currently covered Pisces, Amphibia and Aves. We set up an experiment to investigate nest predation on the school grounds. Students worked to engineer a nest and made a clay egg to replicate a quail egg. We placed a real quail egg alongside our clay egg and will look for evidence of predation. Next week we will investigate the strategies of bird beaks and explore the other classes of Vertebrates.

7th: This week we practiced the corrective process with both our airplanes as well as our simple machines which are part of our Rube Goldberg machines. This project is challenging students to design and engineer a machine that stacks or prepares a Lunchable. Next week we will continue our projects and start to discover the math behind Kinetic and Potential Energy.

8th: This week we continued the factors that impact weather. We discussed the various tools such as an anemometer, barometer, and RADAR to measure weather. We also started our weather project in which we are responsible for a weather broadcast with our respective teams. Next week we will continue to interpret weather station models and prepare our broadcasts.

## Spanish—[j.osteen@cvillecatholic.org](mailto:j.osteen@cvillecatholic.org)

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7th and 8th: This week we reviewed regular and irregular verbs on Monday and then continued on with our school unit. Students have learned places of the school, classes and school supplies. We have also used common verbs to talk about school such as "necesitar" to discuss things we need for class, "tener" to talk about classes we have and the verb "tomar" to say which classes we take. As we progress in this unit we will also learn how to tell time and students will be able to say when their classes start and end.

## Music—[k.wisbey@cvillecatholic.org](mailto:k.wisbey@cvillecatholic.org)

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-introduction to drum class, movement and rhythmic games and introduction to Orff Instruments— Next month, 6th grade- piano, 7th grade: piano or ukulele, 8th grade: melodica



*Learning rhythm and music math through drumming and jump ropes!*



# KIDS NIGHT OUT *reMix*



## CHARLOTTESVILLE CATHOLIC SCHOOL

FRIDAY, MARCH 17

6-9 PM

CHILD DINNER INCLUDED!

PROCEEDS BENEFIT CCS!

RISING 1ST-7TH GRADERS!

**KIDS NIGHT OUT** IS A DROP-OFF EVENT THAT GIVES PARENTS AND CAREGIVERS THE OPPORTUNITY TO HAVE A NIGHT OUT WHILE CHILDREN ENJOY A SAFE AND EXCITING EVENING OF ACTIVE AND ENGAGING FUN WITH THEIR PEERS.

LED BY CAMP4REAL FOUNDER AND EXPERIENCED PHYSICAL EDUCATOR, SCOTT WILLIAMS (AKA MR. DUBS!), AND A TEAM OF AMAZING ASSISTANT DIRECTORS AND COUNSELORS, WE ARE PASSIONATE ABOUT ENGAGING KIDS IN ACTIVE PLAY WHILE INCORPORATING THE FUNDAMENTALS OF NUTRITION AND MOVEMENT FOR A HEALTHY LIFESTYLE.

### NEW TO CAMP4REAL KNO? HERE'S WHAT YOU CAN EXPECT:

- A KID-FRIENDLY, PLANT-BASED CATERED DINNER
- A VARIETY OF EXCITING P.E. STYLE GROUP GAMES AND ACTIVITIES
- A SAFE, SUPPORTIVE, AND INCLUSIVE SPACE FOR YOUR CHILD TO PLAY
- A FUN OPPORTUNITY FOR YOU TO TEST DRIVE THE CAMP4REAL SUMMER CAMP EXPERIENCE



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